

100 DAYS ACTION PLAN FOR SSC - 2026

SOCIAL SCIENCE

**Department of School Education, Andhra Pradesh
Board of Secondary Education (BSE), AP
Amaravati**

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100 DAYS ACTION PLAN FOR SSC-2026

SOCIAL SCIENCE

Dear Students, Parents, and Teachers,

In view of the Class 10 Public Examinations scheduled to be held in March-2026, and keeping in mind the importance of improving students' academic performance, the Department of School Education, Andhra Pradesh, under the supervision of the Board of Secondary Education (BSE), has launched a special academic initiative titled '**100 Days Preparation-Continuous Assessment**'.

This programme is being implemented with the objective of strengthening students' learning outcomes, enhancing conceptual clarity, and ensuring systematic preparation for the Class 10 Public Examinations.

GUIDELINES

1. Based on the performance in the Baseline / Summative Assessments, students shall be categorized into Level-1 (Rising Stars) and Level-2 (Shining Stars). Accordingly, three model papers per subject shall be administered, and progress shall be tracked through the LEAP App.
2. For students assessed at Level-1, remedial teaching shall be provided focusing on C & D grade students. For Level-2 students, enrichment activities shall be conducted focusing on A & B grade students. Students who improve from C & D grades in Level-1 shall be promoted to Level-2.
3. Each week, one model test shall be conducted for every subject, and corrective measures shall be taken based on students' performance.
4. For every subject, three model papers shall be administered. These model papers shall be downloaded from the official website of the Directorate of Government Examinations, Andhra Pradesh (bse.ap.gov.in). Teachers must ensure proper implementation and evaluation.
5. Evaluation of answer scripts shall be completed promptly. Subject teachers must analyze students' performance, identify learning gaps, and provide targeted remedial instruction. Students' marks shall be uploaded regularly in the LEAP App, and at least 20 model papers shall be practiced before the Public Examinations.

Students shall be encouraged to attempt both Level-1 and Level-2 assessments based on their academic progress. Teachers are instructed to implement this programme with full commitment and responsibility to ensure improved academic outcomes.

Parents are requested to cooperate with teachers by monitoring their children's study habits at home.

With best Wishes

Board of Secondary Education, AP., Amaravati

BLUE PRINT

GEOGRAPHY							
CONTENT	1M	2M	4M	8M	MAP	Total Questions	Total Marks
Resources and Development	2				1	3	3
Forest and Wildlife			1			1	4
Water Resources				1		1	8
Agriculture				1(IC)		1(IC)	(8)
Minerals and Energy			1			1	4
Manufacturing Industries	1	1			1	3	4
Lifelines of National Economy		1(IC)			2(IC)	1+2(IC)	2+2(IC)
							25

HISTORY							
CONTENTS	1M	2M	4M	8M	MAP	Total Questions	Total Marks
Rise of Nationalism in Europe	1		1			2	5
Nationalism in India				1		1	8
The Making of Global World	2	1			2(IC)	3+2	4+2
The Age of Industrialization			1			1	4
Print Culture and the Modern World		1		1(IC)	2	3+1	4+8
							25

DEMOCRATIC POLITICS							
CONTENTS	1M	2M	4M	8M	MAP	Total Questions	Total Marks
Power Sharing				1		1	8
Federalism			1			1	4
Gender, Religion and Caste		1	1			2	6
Political Parties	1			1(IC)	2+1(IC)	3+2	3+1+8
Outcomes of Democracy			1		1(IC)	2	4
							25

ECONOMICS							
CONTENTS	1M	2M	4M	8M	MAP	Total Questions	Total Marks
Development	1		1			2	5
Sectors of the Exconomy				1		1	8
Money and Credit				1(IC)	2+2(IC)	2+3	8+2
Globalisation and India	2	1				3	4
Consumers Right		1	1			2	6
							25

SOCIAL SCIENCE SSC 100 DAYS ACTION PLAN

S. No	Date/Day	Session	Content To Be Dealt	Syllabus For Slip test
1	6.12.25 Saturday	2	C-4 Political Parties(8m), (1m)	
2	7.12.25 Sunday	2 (11.05AM- 1PM)	C-4 Political Parties8m, 1m	Civics 4
3	8.12.25 Monday	Remedial	H5 Print culture And Modern World(8m,2m)	
4	9.12.25 Tuesday	3	H5 Print culture And Modern World(8m,2m)	
5	10.12.25 Wednesday	1	E4 Globalisation And Indian Economy(2m,1m)	
6	11.12.25 Thursday	3	G5 Minerals And Energy(4m)	
7	15.12.25 Monday	4 & Assessment	Revision For Slip Test	Geography 5
8	16.12.25 Tuesday	2	G4 Agriculture(8m)	
9	17.12.25 Wednesday	Remedial	G4 Agriculture(8m)	
10	18.12.25 Thursday	3	E3 Money And Credit(8m)	
11	19.12.25 Friday	1	E3 Money And Credit(8m)	
12	22.12.25mon day	3	H4 The Age Of Industrialisation (4m)	
13	24.12.25 Wednesday	4 & Assessment	H3 The Making Of Global World(2m&1m)	His 3 & 4
14	26.12.25 Friday	2	C3 Gender, Religion And Caste(4m,2m)	
15	27.12.25 Saturday	Remedial	C3 Gender, Religion And Caste(4m,2m)	
16	28.12.25 Sunday	1(9AM- 10.55AM)	E2 Sectors Of Indian Economy(8m)	Eco 2
17	29.12.25 Monday	3	E2 Sectors Of Indian Economy(8m)	
18	30.12.25 Tuesday	1	E5 Consumer Rights(4m&2m)	
19	31.12.25 Wednesday	3	C5 Out Comes Of The Democracy(4m)	
20	2.1.26 Friday	4 & Assessment	G7 Lifelines Of National Economy(2m)	Geo 7 Civics 5

21	3.1.26 Saturday	2	G6 Manufacturing Industries 2 & 1m)	
22	6.1.26 Tuesday	Assessment	Revision For FA-3 Syllabus	Eco 5, Civics 5 Geo 6 & 7
23	7.1.26 Wednesday	3	Revision For FA-3 Syllabus	
24	9.1.26 Friday	Remedial	G1 Recourse And Development(1m)	
25	11.1.26 Sunday	1	C1 Power Sharing(8m)	
26	12.1.26 Monday	4	G3 Water Recourse(8m)	

27	18.1.26 Sunday	4	G3 Water Recourse(8m)	
28	19.1.26 Monday	3	H1 Rise Of Nationalism In Europe(4m & 1m)	
29	20.1.26 Tuesday	1	C2 Federalism(2m&1m)	
30	21.1.26 Wednesday	3	E1 Development(4m&1m)	
31	23.1.26 Friday	4 & Assessment	G3 Water Recourse(8m)	Civics 1 Geo 3
32	24.1.26 Saturday	4	Self Study @ Home	
33	28.1.26 Wednesday	2	H2 Nationalism In India(8m)	
34	29.1.26 Thursday	Remedial	H2 Nationalism In India(8m)	
35	30.1.26 Friday	3	G2 Forest And Wildlife(4m)	
36	31.1.26 Saturday	1	G4 Agriculture(8m)	
37	2.2.26 Monday	3	H2 Nationalism In India(8m)	
38	4.2.26 Wednesday	4&Assessm ent	Mapping Skills-India	His 2 Geo 4 & Map
39	5.2.26 Thursday	2	Mapping Skills World	
40	6.2.26 Friday	Remedial	E2 Sectors Of Indian Economy(8m)	
41	7.2.26 Saturday	3	C4 Political Parties(1m&8m)	
42	14.2.26 Saturday	1(9AM- 10.55AM)	History, Economics	
43	15.2.26 Sunday	2(11.05AM - 1 PM)	H2 Nationalism In India—Salt March, E3 Money And Credit-Pie	His 2 Eco 3

			Chart	
44	16.2.26 Monday	3,4& Assessment	C1 Power Sharing-Form Of Government, G4 Agriculture- Do's & Don't's During The Floods	Geo 4 Civics 1
45	17.2.26 Tuesday	Remedial	Revision For Prefinal Exam	
46	20.2.26 Friday	1	G4 Agriculture(8m),E3 Money And Credit	
47	21.2.26 Saturday	Assessment	Students study at home G4, E3	
48	23.2.26 Monday	3	G2 Forest And Wildlife	
49	25.2.26 Wednesday	4 & Assessment	C2 Federalism(2m&1m)	Geo 2 Civics 2
50	26.2.26 Thursday	2	C1 Power Sharing(8m)	
51	27.2.26 Friday	Remedial	G3 Water Resource(8m)	
52	28.2.26 Saturday	3	E2 Sectors Of Indian	Eco 2
53	8.3.26 Sunday	1 (9 AM to 10.55 PM)	Economy(8m) H5 Printculture And Modern World	
54	9.3.26 Monday	3,4 & Assessment	C3 Gender, Religion And Caste	
55	10.3.26 Tuesday	Remedial	G3 Water Resource	Geo 3
56	13.3.26 Friday	4 & Assessment	Final Exam tips, Map point Revision	

REMEDIAL SESSION

Session -1 : 8 AM to 9AM
 Session -2: 9-15AM to 10.40AM
 Session -3: 10.55 AM to 12-15PM
 Session -4: 1.05 PM to 2.30 PM
 Assessment: 2.40PM to 4.00PM
 Clusster Meeting
 Self Study@ Home

QUESTION BANK

SSC 100 DAYS ACTION PLAN

SOCIAL SCIENCE

Student Name:

School :

Topic :

1.RESOURCES AND DEVELOPMENT

Date :

Marks:

LEVEL - 1 : RISING STAR

1 MARK QUESTIONS

1. On the basis of exhaustibility resources can be classified as?
2. What should be the percentage of forest in geographical area? (National Forest Policy 1952)
3. Which type of soil is ideal for growing cotton?
4. Find the odd one out:
A. Wind B. Water C. Solar Energy D. Metal
5. Give any two examples for renewable resources.
6. Where was the first International Earth Summit held?
7. Who was the author of the book 'Small is Beautiful'?
8. 'There is enough for everybody's need and not for anybody's greed.' Who said these words?
9. What is sustainable development?
10. Which is the main cause of land degradation in Punjab?

LEVEL -2 : SHINING STAR

11. Earth Summit – 2025 held at _____ city.
12. Expand UNCED.
13. What are the reasons for land degradation?
14. What are the steps to be taken for conservation of land?
15. What is meant by sheet erosion?
16. What is Agenda 21?
17. In which one of the following states is terrace cultivation practised?
a) Punjab b) Plains of Uttar Pradesh c) Haryana d) Uttarakhand
18. The Brundtland Commission Report is associated with which of the following?
19. On the basis of their origin, resources can be classified into which two categories?
20. Give any two examples of Non-renewable resources.
21. Which soil is predominantly found in Maharashtra?
22. Solar Energy : Renewable Resources :: Fossil fuels : _____
23. Match the following:

Causes of Land Degradation	States
1. Deforestation due to mining	() A. Gujarat, Rajasthan

- | | | |
|--------------------|-----|----------------------|
| 2. Over grazing | () | B. Punjab, Haryana |
| 3. Over irrigation | () | C. Odisha, Jharkhand |

SSC 100 DAYS ACTION PLAN SOCIAL SCIENCE

Student Name :

School :

Topic : 2. Forests and Wildlife Resources

Date :

Marks:

LEVEL-1 : RISING STAR

4 MARKS QUESTIONS

1. What is Bio-diversity? Why is biodiversity important for human lives?
2. How have human activities affected the depletion of flora and fauna? Explain.
3. Distinguish between Reserved Forests and Protected Forests.
4. Describe how communities have conserved and protected forests and wildlife in India?

1 MARK QUESTIONS

5. What is Bio-diversity?
6. When was the Indian Wildlife Protection Act implemented?
7. When was the Project Tiger launched?
8. What is Reserved Forest?
9. What is Protected Forest?

LEVEL-2 : SHINING STAR

4 MARKS QUESTIONS

1. Write a note on good practices towards conserving forests and wildlife.
2. Write about Project Tiger.

Dr K S KANNAN

SSC 100 DAYS ACTION PLAN SOCIAL SCIENCE

Student Name :

School :

Topic : 3.WATER RESOURCES

Date :

Marks:

LEVEL-1 : RISING STAR

8 MARKS QUESTIONS

1. Compare the advantages and disadvantages of multi-purpose river projects.
2. Discuss how rainwater harvesting in semi-arid regions of Rajasthan is carried out.
3. What is water scarcity? What are its main causes? Explain.
4. Classify and write the Do's and Don'ts to be followed during floods

1 MARK QUESTIONS

5. What is water scarcity?
6. What are multi-purpose river projects?
7. State two methods of rainwater harvesting.
8. State two points about the importance of water resources.

LEVEL-2 : SHINING STAR

8 MARKS QUESTIONS

1. Discuss how modern adaptations of traditional rainwater harvesting methods are being carried out to conserve and store water.
2. Explain how water becomes a renewable resource.
3. Explain the importance of water resources.

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SSC 100 DAYS ACTION PLAN SOCIAL SCIENCE

Student Name :

School :

Topic : 4. AGRICULTURE

Date :

Marks:

LEVEL-1 : RISING STAR

8 MARKS QUESTIONS

1. What initiatives have been taken by the government to ensure an increase in agricultural
2. Explain the various institutional reform programmes introduced by the government in the interest of farmers.
3. Describe the geographical conditions required for rice cultivation.
4. Explain the importance of Agriculture in India.

1 MARK QUESTIONS

5. Is the staple food crop of most people in India?
6. Which country is the second largest rice producer in the world after China?
7. How many percent of India's population is engaged in agriculture?
8. What is Intensive Subsistence Farming?
9. How many cropping seasons are followed in India? What are they?
10. What is Zaid?
11. Which are called coarse grains?
12. Expand KCC.

LEVEL-2 : SHINING STAR

8 MARKS QUESTION

1. Explain Intensive Subsistence Farming and Commercial Farming.

Dr K S KANNAN

SSC 100 DAYS ACTION PLAN SOCIAL SCIENCE

Student Name :

School :

Topic : 5.MINERALS AND ENERGY

Date :

Marks:

LEVEL-1 : RISING STAR

4 MARKS QUESTIONS

1. Why do we need to conserve mineral resources? Explain.
2. Discuss the distribution of coal in India.
3. Classify the ferrous minerals and non-ferrous minerals.
4. Classify conventional and non-conventional sources of energy.
5. Why do you think that solar energy has a bright future in India? Explain.

1 MARK QUESTIONS

6. Classify the minerals.
7. Write any two examples of non-metallic minerals.
8. Write any two examples of metallic minerals.
9. Write any two examples of ferrous minerals.
10. Write any two examples of non-ferrous minerals.
11. Write any two examples of conventional sources of energy.

LEVEL-2 : SHINING STAR

4 MARKS QUESTIONS

1. What is a mineral?
2. How are minerals formed in igneous and metamorphic rocks? Explain.

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SSC 100 DAYS ACTION PLAN

SOCIAL SCIENCE

Student Name :

School :

Topic : 6. MANUFACTURING INDUSTRIES

Date :

Marks:

LEVEL-1 : RISING STAR

2 MARKS QUESTIONS

1. What is manufacturing?
2. What are basic industries? Give one example.
3. How do industries pollute the environment?
4. Discuss the steps to be taken to minimise environmental degradation by industry.

1 MARK QUESTIONS

5. Which is the basic raw material used in the aluminium industry?
6. In Iron and Steel industry, in what ratio are iron ore, coking coal and limestone used?
7. Expand OIL.
8. When was the first successful textile mill established in Mumbai?
9. When did power-looms come into use in the Indian textile industry?
10. Expand NTPC.
11. Which fibre is called the Golden Fibre?
12. What is the maximum investment allowed in Small-Scale Industries at present?
13. Expand BHEL.
14. Expand TISCO.
15. Find out which is not related to Agro-based Industries:
A. Sugar B. Rubber C. Cement D. Coffee
16. In which of the following states is Kalpakkam Nuclear Power Plant located?
A. Kerala B. Tamil Nadu C. Delhi D. Sikkim

LEVEL-2 : SHINING STAR

2 MARKS QUESTIONS

1. What factors have led to the concentration of the cotton textile industry in Maharashtra and Gujarat in the early years?
2. What are the factors responsible for most of the jute mills being located in the Hugli basin?
3. What are agro-based industries? Give an example.
4. What are mineral-based industries? Give an example.
5. Write any two advantages for the concentration of iron and steel industries around the Chota Nagpur Plateau region.

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SSC 100 DAYS ACTION PLAN

SOCIAL SCIENCE

Student Name :

School :

Topic: 7. Lifelines of National Economy

Date :

Marks:

LEVEL-1 : RISING STAR

2 MARKS QUESTIONS

1. State any three merits of roadways.
2. What is the significance of the Border Roads?
3. What is meant by trade? What is the difference between international trade and local trade
4. Why are the means of transportation and communication called the lifelines of a nation and its economy?
5. Observe the map and answer the following questions.



What does given map tell us?

6. What does given map tell us?



LEVEL-2 : Shining Star

1. Where and why is rail transport the most convenient means of transportation?
2. What is called Golden Quadrilateral Super Highways?
3. Write about Atal Tunnel?

Dr K S KANNAN

SSC 100 DAYS ACTION PLAN SOCIAL SCIENCE

Student Name :

School :

Topic: 1.THE ROLE OF NATIONALISM IN EUROPE

Date :

Marks:

LEVEL-1 : RISING STAR

4 MARKS QUESTIONS

1. Trace the process of German unification.
2. What changes did Napoleon introduce to make the administrative system more efficient in the territories ruled by him?
3. Choose any three examples to show the contribution of culture to the growth of nationalism in Europe.

1 MARK QUESTIONS

4. Who was the French painter who imagined an ideal world?
5. Write about the Civil Code of 1804.
6. Who hosted the Treaty of Vienna?
7. What is the meaning of 'plebiscite'?
8. Germany : : Germania :: France : : Marianne
9. Young Italy : : Mazzini :: Young Europe : : Mazzini
10. When did the French Revolution occur?
11. When was the Treaty of Vienna conducted?

Dr K S KANNAN

SSC 100 DAYS ACTION PLAN

SOCIAL SCIENCE

Student Name :

School :

Topic: 2. NATIONALISM IN INDIA

Date :

Marks:

LEVEL-1 : RISING STAR

8 MARKS QUESTIONS

1. Evaluate the varying motivations, hopes, and struggles of the diverse social groups that participated in the Non-Cooperation Movement of 1921. Choose any three groups and assess how their specific aspirations influenced their engagement with the movement.
2. Assess the effectiveness of the Salt March as a symbol of resistance against colonialism.
3. Evaluate the impact of participating in the Civil Disobedience Movement on the lives of women.
4. Evaluate the various ways in which the First World War contributed to the growth and intensification of the National Movement in India.
5. Analyze the reasons behind Mahatma Gandhi's decision to withdraw the Non-Cooperation Movement in 1922.

1 MARK QUESTIONS

1. When did the Non-Cooperation Movement start?
2. When did the Civil Disobedience Movement start?
3. Which Round Table Conference did Gandhiji attend?
4. When did the Simon Commission arrive in India?

LEVEL-2: SHINING STAR

8 MARKS QUESTIONS

1. Explain the significance and impact of the following on the Indian National Movement:
 - a) The Jallianwala Bagh Massacre
 - b) The Simon Commission.
2. Explain Quit India Movement.
3. Explain Salt March.
4. Write a short note on given below.
 - a) What is meant by the idea of satyagraha?
 - b) Rowlatt act

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SSC 100 DAYS ACTION PLAN
SOCIAL SCIENCE

Student Name :

School :

Date :

Topic: 3.The Making of Global World

Marks:

LEVEL - 1 : RISING STAR

2 MARKS QUESTIONS

1. What was the importance of Hosay?
2. What is meant by the Bretton Woods Agreement?
3. What are MNCs (Multinational Corporations)?
4. Write about the disease Rinderpest / Cattle Plague.
5. Explain the effects of the Great Depression on the Indian economy.

1 MARK QUESTIONS

6. Expand **IMF**.
7. Expand **IBRD**.
8. Expand **NIEO**.
9. Central Powers:
10. Allied Powers:
11. Which of the following does **not** belong to the Caribbean Island group?
a)Trinidad
b)Guyana
c)Surinam
d) Ceylon
12. Expand **MNC**.
13. Find the **odd one out**:
14. IMF, UNMF, IBRD, MNC
15. What were the **Corn Laws**?
16. What is the other name for the **Cattle Plague**?
17. In which year did the **First World War** begin?
a)1914
b)1916
c)1918
d) 1939

MAP WORK (World Map – Identify the Following)

- | | | |
|----------------|------------------|------------------|
| 1. Britain | 8.Atlantic Ocean | 14. Germany |
| 2. France | 9. India | 15.China |
| 3. USA | 10. Red Sea | 16. Canada |
| 4. Australia | 11. Egypt | 17. South Africa |
| 5. New Zealand | 12. Madagascar | |
| 6. Spain | 13.Japan | |

LEVEL-3: SHINING STAR

2 MARKS QUESTIONS

Describe the importance of the Silk Routes.

SSC 100 DAYS ACTION PLAN SOCIAL SCIENCE

Student Name :

School :

Topic: 3.The Making of Global World

Date :

Marks:

LEVEL -1 : RISING STAR

4 MARKS QUESTIONS

1. Analyse why some industrialists in 19th-century Europe preferred hand labour over machines.
2. How did the East India Company procure regular supplies of cotton and silk textiles from Indian weavers?
3. Analyse why the women workers in Britain attacked the Spinning Jenny.
4. Explain what is meant by proto-industrialisation.

LEVEL - 2 : SHINING STAR

4 MARKS QUESTIONS

5. Why did the East India Company appoint gomasthas to supervise weavers in India?
6. Why did industrial production in India increase during the First World War?

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SSC 100 DAYS ACTION PLAN

SOCIAL SCIENCE

Student Name :

School :

Topic: 3.The Making of Global World

Date :

Marks:

LEVEL - 1 : RISING STAR

8 MARKS QUESTIONS

1. How did print culture assist the growth of nationalism in India?
2. Comment on the effects of the spread of print culture on poor people in 19th-century India.
3. Gandhiji said, “*The fight for Swaraj is a fight for liberty of speech, liberty of the press, and freedom of association.*”
Comment on this statement.

2 MARKS QUESTIONS

4. How did print culture spread literacy among poor people in India?
5. Write a short note on Johann Gutenberg and his printing press.

LEVEL - 2 : SHINING STAR

2 MARKS QUESTIONS

1. What was the Vernacular Press Act?
2. How can you say that Martin Luther was in favour of print?

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SSC 100 DAYS ACTION PLAN

SOCIAL SCIENCE

Student Name :

School :

Topic: 1.POWER SHARING

Date :

Marks:

LEVEL - 1 : RISING STAR

8 MARKS QUESTIONS

1. What are the different forms of power sharing in modern democracies? Give one example for each form.
2. State one prudential reason and one moral reason for power sharing, with an example from the Indian context.
3. Evaluate the power sharing system in India.
4. Compare and contrast India's power sharing methods with those of Sri Lanka and Belgium.
5. Explain the advantages of power sharing in modern democracies.

1 MARK QUESTIONS

6. Match the language with the region (Belgium):

Language Region

- | | | |
|-----------|---------|----------------------------|
| a) Dutch | () | 1. Flemish Region |
| b) French | () | 2. Brussels-Capital Region |
| c) German | () | 3. Wallonia Region |

7. When did Belgium get independence?
8. What are the types of power sharing?

8 MARK QUESTIONS

LEVEL - 2 : SHINING STAR

1. Write about the power sharing accommodation in Belgium.
2. How does power sharing help in maintaining the stability of the political order

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SSC 100 DAYS ACTION PLAN SOCIAL SCIENCE

Student Name :

School :

Topic: 2.FEDERALISM

Date :

Marks:

LEVEL - 1 : RISING STAR

2 MARKS QUESTIONS

1. Point out one feature in the practice of federalism in India that is similar to Belgium and one feature that is different from Belgium.
2. What is the main difference between a Federal form of government and a Unitary form of government?
Explain any one example of each.

1 MARK QUESTIONS

3. What is Federalism?
4. Fill in the blank based on the first pair:
Coming together federations : : U.S.A.
Holding together federations : :

LEVEL - 2 : SHINING STAR

1 MARK QUESTIONS

5. Give any two examples from the Union List.
6. Give any two examples from the State List.
7. Give any two examples from the Concurrent List.
8. Give any two examples from the Residuary List.
9. States with special status under Article 371 are
10. States that were created on the basis of culture, ethnicity or geography:
11. How many languages are recognised as Scheduled Languages by the Constitution of India?
12. What is a coalition government?
13. MATCH THE FOLLOWING

Subject	List
1. Defence	[] (A) Concurrent List
2. Education	[] (B) State List
3. Agriculture	[] (C) Union List
14. The ----- plays an important role in overseeing the implementation of constitutional provisions and procedures.
15. Who presides over the meetings of a Municipal Corporation?

16. Expand S.R.C.-----
17. 22 Scheduled Languages are included in the -----Schedule of the Indian Constitution.
18. Fill in the blanks:
Marriage : : Concurrent List
Trade : :
19. Find out the odd one:
(A) Chandigarh (B) Andhra Pradesh (C) Ladakh (D) Delhi
20. India is following ----- form of government.
A) Monarch B) Unitary C) Federal D) Dictator
21. Find out the odd one:
A) Police B) Defence C) Foreign Affairs D) Banking

LEVEL - 2 : SHINING STAR

2 MARKS QUESTIONS

1. A few subjects from various lists of the Indian Constitution are given below.
Group them under Union, State and Concurrent Lists.

Subjects:

- (A) Defence (B) Police (C) Agriculture (D) Education
(E) Banking (F) Forests (G) Communications (H) Trade (I) Marriages

Union List

State List

Concurrent List

2. Write a short note on Gram Sabha.

SSC 100 DAYS ACTION PLAN SOCIAL SCIENCE

Student Name :

School :

Topic: 3. GENDER, RELIGION AND CASTE

Date :

Marks:

LEVEL - 1 : RISING STAR

4 MARKS QUESTIONS

1. Mention different aspects of life in which women are discriminated or disadvantaged in India.
2. Propose any two solutions to strengthen secularism in India.
3. Explain the necessity of women empowerment.

2 MARKS QUESTIONS

4. *"India is a secular state."* Comment.
5. State how caste inequalities are still continuing in India.
OR
Caste has still not disappeared from contemporary India.
Give any three examples to justify the statement.
6. Write any two problems faced by women today.
7. *"Women's representation is low in India."* Comment.
8. Mention any two constitutional provisions that make India a secular state.
9. Write any two slogans to promote gender equality.

LEVEL - 2 : SHINING STAR

4 MARKS QUESTIONS

1. State different forms of communal politics with one example each.
2. State how caste inequalities are still continuing in India.
3. What is the status of women's representation in legislative bodies in India?
4. How are religious differences expressed in politics?

2 MARKS QUESTIONS

5. Write any two slogans to promote religious equality in India.
6. Write any four slogans to break the caste system in India.
7. What do you understand by the term sexual division of labour?
8. What is secularism? Why is it necessary to have secularism in India?
9. Communalism means -----
10. What do you know about apartheid?
11. *"Gender division is not based on biology but on social expectations and stereotypes."*
Support the statement.

Dr K S KANNAN

SSC 100 DAYS ACTION PLAN SOCIAL SCIENCE

Student Name :

School :

Topic: Political Parties

Date :

Marks:

LEVEL-1: RISINIG STARS

8 MARKS QUESTIONS

1. Why are political parties necessary in a democracy? Explain.
2. State the various functions political parties perform in a democracy.
3. Suggest some reforms to strengthen political parties so that they perform their functions well.
4. "Political parties are facing many challenges in democracy." Justify your answer.
5. Why don't parties give enough tickets to women? Is that also due to lack of internal democracy?

1 MARK QUESTIONS

6. What is a political party?
7. Give two examples of regional parties.
8. Which of these is a national party - BJP/TDP/DMK/AGP.
9. What is an alliance or front?
10. What is a manifesto?
11. Name two national parties.
12. What is a national party?
13. BJP: National Party; TDP:
14. In which country does the two-party system exist?

LEVEL-2 : SHINING STAR

8 MARKS QUESTIONS

1. Examine the role of political parties in a democratic country.
2. What are the characteristics of a political party?

Dr K S KANNAN

SSC 100 DAYS ACTION PLAN SOCIAL SCIENCE

Student Name :

School :

Topic: Outcomes of Democracy

Date :

Marks:

LEVEL-1 : RISING STAR

8 MARKS QUESTIONS

12. 1. What are the merits and demerits of democracy?
13. 2. How is unity important for India today?
14. 3. How does democracy produce accountable, responsive, and legitimate government?
15. 4. Explain the challenges to democracy.
16. 5. What are the conditions under which democracies accommodate social diversities?

LEVEL-2 : SHINING STAR

17. 1. Industrialised countries can afford democracy but the poor need dictatorship to become rich. Give arguments to support or oppose this assertion.
18. 2. Explain the Right to Information Act.
19. 3. Democracy can't reduce inequality of incomes between different citizens. Do you agree? Give reasons.

Dr K S KANNAN

SSC 100 DAYS ACTION PLAN
SOCIAL SCIENCE

Student Name :

School :

Topic: Development

Date :

Marks:

LEVEL-1 : RISING STAR

4 MARKS QUESTIONS

1. Why is the issue of sustainability important for development?
2. In what respects is the criterion used by the UNDP for measuring development different from the one used by the World Bank?
3. List a few examples of environmental degradation that you may have observed around you.
4. Mention any four characteristics of development.
5. Why do we use averages? Are there any limitations to their use? Illustrate with your own examples related to development.

1 MARK QUESTIONS

5. What do you understand by per capita income / average income?
6. Expand GDP.
7. Development of a country can generally be determined by -----
 - A. Its per capita income
 - B. Its average literacy level
 - C. Health status of its people
 - D. All the above
8. Define the Infant Mortality Rate.
9. Expand HDI.

10. Observe the table and answer the following question:

State	Infant mortality Rate per 1,000 live births (2018)	Literacy Rate % 2017-18	Net Attendance Ratio (per 100 persons) secondary stage (age 14 and 15 years) 2017-18
Haryana	30	82	61
Kerala	7	94	83
Bihar	32	62	43

Which state is better in terms of literacy rate?

11. Expand BMI.
12. 13. Expand WTO.
13. 14. What is National Development?
14. 15. Expand UNDP.
15. 16. Define Literacy Rate.
16. 17. Define the term Net Attendance Ratio.

LEVEL-2 : SHINING STAR

4 MARKS QUESTIONS

2. Find out the present sources of energy that are used by the people in India. What could be the other possibilities fifty years from now?
3. What is the main criterion used by the World Bank in classifying different countries? What are the limitations of this criterion, if any?

Dr K S KANNAN

SSC 100 DAYS ACTION PLAN SOCIAL SCIENCE

Student Name :

School :

Date :

Topic: SECTORS OF THE INDIAN ECONOMY

Marks:

LEVEL-1 : RISING STAR

8 MARKS QUESTIONS

1. Do you think the classification of economic activities into Primary, Secondary and Tertiary is useful? Explain how.
2. How is the tertiary sector different from other sectors? Illustrate with a few examples.
3. Distinguish between organised and unorganised sectors.
4. Fill the following table giving one example each from your area:

	Well managed organization	Badly managed organisation
Public sector		
Private sector		

5. The workers in the unorganised sector need protection on the following issues: wages, safety and health. Explain with examples.

1 MARK QUESTIONS

6. How many sectors is the economy divided into? What are they?
7. Industries belong to which sector?

SSC 100 DAYS ACTION PLAN

SOCIAL SCIENCE

Student Name :

School :

Topic: Money and Credit

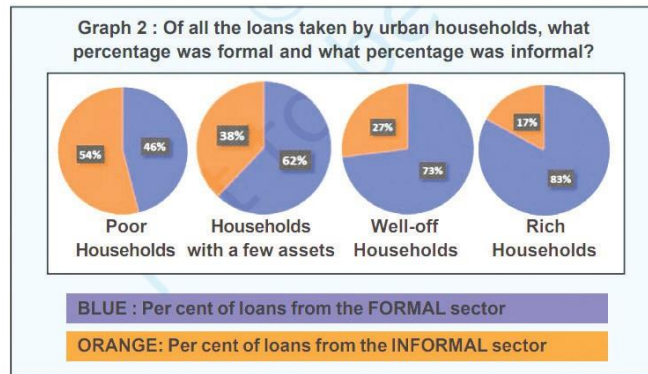
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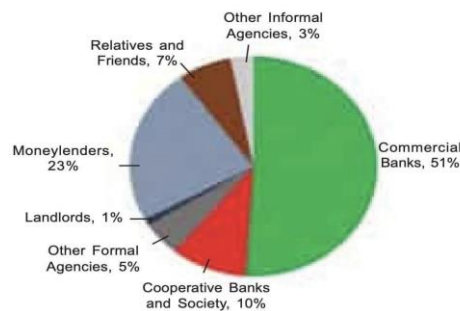
LEVEL-1 : RISING STAR

8 MARKS QUESTIONS

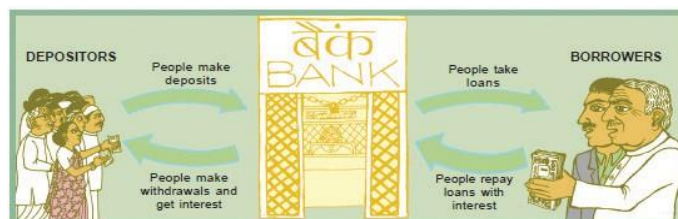
8. Observe the Graph and analyze it



2. Observe the Graph and analyze it



3. Observe the picture and answer the following



- What do the banks do with the deposits which they accept from the public?
- Banks in India these days hold about percent of their deposits.
- What do banks use major portion of the deposits for?
- Those who have surplus funds are called

LEVEL-2 : SHINING STAR

- "Analysis of Organised and Unorganised Sectors".
- What is the basic idea behind the SHGs for the poor? Explain in your own words.

Dr K S KANNAN

SSC 100 DAYS ACTION PLAN

SOCIAL SCIENCE

Student Name :

School :

Date :

Topic: GLOBALISATION AND THE INDIAN ECONOMY Marks:

LEVEL-1 : RISING STAR

2 MARKS QUESTIONS

1. "The impact of globalisation has not been uniform." Explain this statement.
2. What do you understand by globalisation? Explain in your own words.
3. How would flexibility in labour laws help companies?
4. What are the differences between foreign trade and foreign investment?
5. What are the functions of WTO?

1 MARK QUESTIONS

6. What is the main channel connecting distant countries?
7. Give examples of Indian MNCs.
8. Find out the mismatched pair:
(A) Tata Motors – Automobile
(B) Ranbaxy – Information Technology
9. Expand the term MNC.
10. Expand the term SEZ.
11. Expand the term WTO.
12. Expand the term ILO.
13. What are the factors playing a major role in the globalisation process?
14. Give one example of a trade barrier.
15. What is tariff?
16. How many countries are members of the WTO?

LEVEL-2 : SHINING STAR

2 MARKS QUESTIONS

1. Why are trade barriers imposed on foreign trade and investment in a country?
2. What are the various ways in which MNCs set up, control or produce in other countries?
3. What is meant by trade barrier?
4. What is liberalisation?
5. "We will shift this factory to another country. It has become expensive here." Analyse the picture.



Analyse the Picture

Dr K S KANNAN

SSC 100 DAYS ACTION PLAN

SOCIAL SCIENCE

Student Name :

School :

Topic: Consumers Rights

Date :

Marks:

LEVEL-1 : RISING STAR

4 MARKS QUESTIONS

1. Mention a few factors which cause exploitation of consumers.
2. What legal measures were taken by the government to empower the consumers in India?
3. Critically examine the progress of the consumer movement in India.
4. Describe some of your duties as a consumer if you visit a shopping complex in your locality.

2 MARKS QUESTIONS

5. Prepare any two slogans to alert consumers.
6. Suppose you buy a bottle of honey and a biscuit packet. Which logo or mark will you have to look for and why?
7. How do consumer protection councils help consumers?

LEVEL-2 : SHINING STAR

4 MARKS QUESTIONS

1. Explain the need for consumer consciousness by giving two examples.
2. Mention some of the rights of consumers and write a few sentences on each.

2 MARKS QUESTIONS

3. What is the difference between Consumer Protection Council and Consumer Disputes Redressal Commission?
4. What do you think should be the role of government to protect consumers?
5. For the following products/services, discuss what safety rules should be observed by the producer:
(a) LPG cylinder (b) Cinema theatre
6. Your friend has been sold a medicine that has crossed its expiry date. What steps should she take to protect her rights as a consumer? (Practice the remaining examples on Page No. 172)

Dr K S KANNAN

INDIA AND WORLD MAP PRACTICE BOOK

(8 Mark Map Points for 10th Class)

How to Answer 4+4= 8 Mark Map Questions

- Always use a Pencil /Pen for marking and labeling
- Write labels in clear, neat handwriting
- Place labels outside the map with neat lines
- Check spelling carefully marks is cut for wrong spelling
- Revise the 10 most important places every day
- Practice previous years' map questions on blank maps
- Mark at least 5 practice maps before the exam.
- Quick Revision (10 Important Places)
- Previous Years' Map Questions
- Practice Worksheets
- Tips to Score Full Marks
- Student Practice Pages
- Map questions are sure-shot scoring

Dr K .S. KANNAN

CONTENTS

CHAPTERS	Map	Total Questions
	GEOGRAPHY	
Resources and Development	1	1
Manufacturing Industries	1	1
Lifelines of National Economy	2(IC)	2
HISTORY		
The Making of Global World	2(IC)	2
Print Culture and Modern World	2	2
DEMOCRATIC POLITICS		
Political Parties	2+1 (IC)	3
Outcomes of Democracy	1 (IC)	1
ECONOMICS		
Money and Credit	2+2(IC)	4

100 DAYS ACTION PLAN

SPECIAL TEST MARKS REGISTER

Name of the Teacher :

School :

Class : X

Subject: SOCIAL SCIENCE

S.No	Name of Student	15.12.25 S.T - 1	24.12.25 S.T - 2	02.01.25 S.T - 3	23.01.26 S.T - 4	04.02.26 S.T - 5	25.02.26 S.T - 6	13.03.26 S.T - 7
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Grade Range (For 20 Marks)

Grade	Marks	GP
A1	18–20	10
A2	16–17	9
B1	14–15	8
B2	12–13	7
C1	10–11	6
C2	9	5
D1	7–8	4
D2	7	3
E	Below 6	Fail

ALL THE BEST



